

Inclusion Checklist for Classrooms

- Visual supports displayed clearly
 - Symbols**
 - Now and Next**
 - Visual Timetable**
- Lighting and noise levels are monitored for sensory comfort.
- Calm corners or safe spaces are available for regulation.
- Appropriate resources are at accessible heights for all pupils.
Accessible environment planned.
- Visual timetables and clear routines are used daily.
- Consistent, calm language and tone.
- Pupils have access to communication aids (Communication Boards, AAC devices, visuals).
- Social stories and transition supports are available.
- Opportunities for peer interaction and collaboration are planned.
- Lessons include multisensory approaches.
- Appropriate differentiation
- Play-based and experiential learning opportunities are embedded.
- Pupils' interests and strengths are reflected in planning.
- Assessment methods are flexible and inclusive.
- Clear, predictable routines to reduce anxiety.
- Positive reinforcement and celebration of effort are used.
- Staff model emotional regulation strategies.
- Safe spaces and reset areas are available after difficult moments.
- Individual behaviour plans are reviewed regularly.
- Regular communication with families about progress and needs.
- Inclusive visuals and materials reflect diverse cultures and abilities.